Tunstead Primary School – Standardised Assessment Results 2022

KS1 SATS results 2022

	Tunstead	Norfolk	National (FFT data)
Reading	21%	65%	68%
Writing	29%	53%	59%
Maths	29%	65%	70%

KS2 (Year 6) SATS Data 2022

	Tunstead	Norfolk	National
Reading	60%	65%	74%
Maths	60%	65%	71%
GPS	47%	■■■■■■■■■■■	72%
Writing TA	46%	60%	69%
Science	53%	■■■■■■■■■■■	79%
Combined	47%	49%	59%

National picture – context for first set of results following the pandemic

Attainment in all of reading, writing and maths has decreased compared to 2019

59% of pupils met the expected standard in all of reading, writing and maths, down from 65% in 2019.

In individual subjects, attainment increased slightly in reading and fell in all other subjects

compared to 2019

74% of pupils met the expected standard in reading, up from 73% in 2019.

71% of pupils met the expected standard in maths, down from 79% in 2019.

69% of pupils met the expected standard in writing, down from 78% in 2019.

72% of pupils met the expected standard in grammar, punctuation and spelling, down from 78% in 2019.

79% of pupils met the expected standard in science, down from 83% in 2019

Year 1 Phonics Check

Year 1 Pass	Year 2 retake
100%	75%

National (Year 1) : 75% (down from 82% in 2019)

EYFS Data – submitted in June 2022

Note for interpreting the data: A 'good level of development' (GLD) can be defined as a child reaching the 'expected' level of development at the end of their reception year, at the end of EYFS. It is an outcome of a summative assessment based on learning outcomes in regard to the prime areas of learning.
A GLD is defined as reaching the expected level in the prime areas of learning (Communication and Language; Physical Development; Personal, Social and Emotional Development), along with specific aspects of mathematics and literacy.

Good Level of Development (%)

All	40	Pupil Premium	0
Boys	0	Not Pupil Premium	40
Girls	66.67	Autumn Born	20
SEN	0	Spring Born	42.86
Not SEN	50	Summer Born	66.67

Norfolk data – 64.4% achieved a GLD

National Data

Headline facts and figures - 2021/22

Percentage of children with a good level of development	Percentage of children at expected level across all early learning goals	Average number of early learning goals at expected level per child
65.2%	**63.4%**	**14.1**
▶ What's this?	▶ What's this?	▶ What's this?

- A higher percentage of girls than boys were at the expected level of development across all early learning goals (ELGs) and areas of learning.
- The physical development area of learning had the highest percentage of children at the expected level of development (85%), and the literacy area of learning had the lowest (68%).
- Of the regions, Outer London had the highest percentage of children with a good level of development (68%) whilst the North West had the lowest (62%).