

What is the Pupil Premium Grant?

The Pupil Premium is a government initiative introduced in April 2011. It targets additional funding for disadvantaged children in the following categories:

- Students who are, or who have been previously (in last 6 years), eligible for free school meals (FSM)
- Looked After Children (LAC)
- Service Child Premium (children with parents in the armed forces)

What are the aims for the Pupil Premium Grant?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The aim of the Pupil Premium is to identify and implement strategies that help to increase social mobility and reduce the attainment gap between the most and least disadvantaged pupils nationally. When planning strategies we have placed a strong emphasis on reading, writing and numeracy as well as raising aspirations as we believe that our disadvantaged pupils require most support in these key areas. These skills are crucial for preparing pupils for life beyond school and future career success.

What barriers do pupils eligible for the Pupil Premium Grant face?

The barriers and challenges disadvantaged pupils face are complex and varied. However, we have identified several barriers that we believe are particularly relevant to our disadvantaged children:

- Reading and Writing
- Numeracy
- Low aspirations
- Low attendance
- Families in need of early intervention
- Poor emotional literacy
- Emerging mental health needs

We allocate our Pupil Premium Grant to resources that aim to close the gaps in these areas.

What are our priority areas for spending?

- Ensuring early intervention for families
- Improving mental health in young people
- Additional support staff ensuring all children's needs are catered for
- Initiatives to raise aspirations

What are our desired outcomes?

- Improve the mental health of children in receipt of pupil premium
- Ensure early intervention in place for families
- Improve outcomes for all pupil premium pupils
- Accelerate progress in reading, writing and maths
- Improve attendance for pupil premium pupils
- Widen experiences and aspirations for all children

Tunstead received **£18,840** of funding in 2018-19. The Pupil Premium funding provides monies to support the raising of attainment, achievement and life enriching opportunities of disadvantaged pupils to enable any achievement gaps to be close in relation to their peers.

Pupil Premium (PP) by cohort (as July 2019)

Year	NOR	PP	% PP of Cohort
EYFS	13	1	7%
Year 1	14	1	7%
Year 2	15	1	6%
Year 3	15	2	6%
Year 4	14	1	7%
Year 5	15	0	0%
Year 6	17	2	11%

Pupil Premium (PP) by cohort (as October 2019)

Year	NOR	PP	% PP of Cohort
EYFS	11	1	9%
Year 1	12	0	0%
Year 2	14	1	7%
Year 3	15	0	0%
Year 4	14	2	14%
Year 5	15	1	6%
Year 6	16	0	0%

Date of next PP school review	Summer term 2020
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The Summary of Pupil Premium funding for the academic year 18-19 outlines the resources and initiatives funded by the Pupil Premium Grant and the impact these have had:

Quality of teaching for all				
Desired Outcome	Actions/Approach	Impact	Staff Lead	Cost (c.)
Improve outcomes for all pupil premium pupils in reading	<ul style="list-style-type: none"> High quality whole class shared reading Robust assessment and tracking through pupil progress meetings Early Years phonics workshops for parents Develop library provision 	<ul style="list-style-type: none"> All PP children passed phonics screening. All pupil premium children passed phonics retake. 50% PP children achieved expected level reading in KS2 	LT	£500 for resources

	<ul style="list-style-type: none"> Planned reading of quality texts encouraged for all children so that pupils engage with high quality texts to enhance learning and vocabulary 			
Improve outcomes for all pupil premium pupils in writing	<ul style="list-style-type: none"> Research implement high quality spelling Use high quality texts to teach explicit grammar, punctuation and vocabulary and therefore improve writing Immersive writing days Develop writing in the outdoors including Forest School 	<ul style="list-style-type: none"> 50% PP pupils achieved expected level in writing at KS2 	LT	£500 for resources
Improve outcomes for all pupil premium pupils in maths	<ul style="list-style-type: none"> Implement White Rose maths to improve problem solving strategies Targeted maths interventions to pre-learn and over learn concepts Attendance at Early Years workshops on closing the gap in reception Continue to use Reasoning Rabbit so that pupils can explain and justify their thoughts Attendance at Securing success in maths training Use Fluent in Five and Fast Maths to improve fluency 	<ul style="list-style-type: none"> 50% PP pupils achieved expected level in maths at KS2 Gaps in maths learning identified early and interventions in place to close those gaps 	AH	£2300 Cost of VNET - proportion of this cost for training
Targeted Support				
Ensure all children have opportunity to access the curriculum and wider curriculum	<ul style="list-style-type: none"> Peripatetic music lessons subsidised Sports clubs free After school clubs free Trips subsidised Equipment purchased to use Residential subsidised 	<ul style="list-style-type: none"> Increase aspirations 	AH	£1000
Ensure early intervention in place for families	<ul style="list-style-type: none"> FSPs for more vulnerable families Early help and support offered Attendance reviews once per term 	<ul style="list-style-type: none"> Vulnerable groups able to access support in and beyond school Improved attendance 	AH	£1000 Cost of buying into attendance team

Accelerate progress in maths, reading and writing	<ul style="list-style-type: none"> Targeted support for everyday readers Targeted teaching assistant support during literacy and maths lessons Progress and attainment tracked to identify gaps and focus intervention 	<ul style="list-style-type: none"> Progress gap between pupil premium and non-pupil premium closed throughout the school 	LT	£9140 TA support in class
Whole School Strategies				
Improve the mental health of children in receipt of pupil premium	<ul style="list-style-type: none"> Whole school PATHS program used across school to raise self esteem Mindfulness techniques and behaviour strategies taught to pupils Develop Chestnut Classroom as a safe space 	<ul style="list-style-type: none"> Children reaching emotional and social development stages. Improved social interactions Decrease in behaviour incidents Improved attendance 	AH	£2000 application of PATJHS programme
Raise aspirations of all children	<ul style="list-style-type: none"> Themed days Trips Residential Immersive days and trips Entrepreneur initiatives 	<ul style="list-style-type: none"> Increased confidence Broader experiences Increase aspirations 	AH	£2000 Contribution to trips and visitors
Provide clubs and extracurricular activities for more children	<ul style="list-style-type: none"> Targeted clubs Provide free clubs Increase number of lunchtime clubs 	<ul style="list-style-type: none"> Equal opportunities Increased school involvement 	MM	£400
TOTAL				£18840

Student Outcomes

The data below, reflects outcomes of our Pupil Premium students 2019

	PP	Non-PP
% of children making a good level of progress in EYFS	0%	69%
% of children passing the phonics screenings in year 1	100%	69%
% of children achieving the expected standard or above in reading at KS1	0%	80%
% of children achieving the expected standard or above in writing at KS1	0%	87%
% of children achieving the expected standard or above in maths at KS1	0%	73%
% of children achieving the expected standard or above in R, W & M at KS2	50%	38%
% of children achieving the expected standard or above in reading at KS2	50%	62%

% of children achieving the expected standard or above in writing at KS2	50%	68%
% of children achieving the expected standard or above in maths at KS2	50%	62%

Due to very small numbers, statistics may not be reliable.

Planned expenditure in 2019-20

A review of expenditure in the academic year 2018-19 has taken place. As a result, some areas of expenditure will be replicated, others adapted to have greater impact.

Tunstead Primary School has been allocated **£13,200** to be spent on Pupil Premium pupils in the academic year 2019-2020. This is based on January 2019 census.

It comes from 9 (of 97) pupils, constituting 9% of cohort (nationally, 24% of students are PP)

We plan to implement:

Quality of teaching for all				
Desired Outcome	Actions/Approach	Intended Impact (success criteria)	Staff Lead	Cost (c.)
Improve outcomes for all pupil premium pupils in reading	<ul style="list-style-type: none"> High quality whole class reading Robust assessment and tracking Improve library provision Keep up time Reading quality texts encouraged for all children 	<ul style="list-style-type: none"> Increased attainment for all. Attainment gap between pupil premium and non-pupil premium closed at KS1 Progress at KS2 maintained 	AH	£1000 for TA support
Improve outcomes for all pupil premium pupils in writing	<ul style="list-style-type: none"> Research implement high quality spelling and SPAG programs Keep up time Immersive writing days Writing clubs Develop writing in the outdoors including Forest Schools 	<ul style="list-style-type: none"> Increased attainment for all. Attainment gap between pupil premium and non-pupil premium closed at KS1 Progress at KS2 maintained 	LT	£750 for TA support
Improve outcomes for all pupil premium pupils in maths	<ul style="list-style-type: none"> Research and implement numeracy programme Keep up time Targeted maths sessions 	<ul style="list-style-type: none"> Increased attainment for all. Attainment gap between pupil premium and non-pupil premium closed at KS1 Progress at KS2 increased 	AH	£1000 for TA support
To achieve the above outcomes we have bought into VNET. This provides training and support for all staff.				£2300
Targeted Support				
Ensure all children have opportunity to access the	<ul style="list-style-type: none"> Peripatetic music lessons subsidised Sports clubs free After school clubs free 	<ul style="list-style-type: none"> All children access the wider curriculum Increase aspirations 	AH	£500

curriculum and wider curriculum	<ul style="list-style-type: none"> • Trips subsidised • Equipment purchased to use • Residential subsidised 			
Ensure early intervention in place for families	<ul style="list-style-type: none"> • FSPs for more vulnerable families • Early help and support offered 	<ul style="list-style-type: none"> • Vulnerable groups able to access support in and beyond school • Improved attendance 	AH	£250
Accelerate progress in maths, reading and writing	<ul style="list-style-type: none"> • Reading and writing interventions researched, purchased and implemented • Targeted teaching assistant support during literacy and maths lessons • Progress and attainment tracked to identify gaps and focus intervention • Talk Boost intervention 	<ul style="list-style-type: none"> • Progress gap between pupil premium and non-pupil premium closed throughout the school 	LT	£1083 £2633 TA support
Whole School Strategies				
Improve the mental health of children in receipt of pupil premium	<ul style="list-style-type: none"> • Whole school PATHS program • Train a Mental Health Champion 	<ul style="list-style-type: none"> • Children reaching emotional and social development stages. • Improved social interactions • Decrease in behaviour incidents • Improved attendance 	AH	£500 continue PATHS programme £637 training and attendance support
Raise aspirations of all children	<ul style="list-style-type: none"> • Themed days • Trips • Residential • Immersive days and trips • Entrepreneur initiatives 	<ul style="list-style-type: none"> • Increased confidence • Broader experiences • Increase aspirations 	AH	£1000
Provide clubs and extracurricular activities for more children	<ul style="list-style-type: none"> • Targeted clubs • Provide free clubs after school • Increase number of lunchtime clubs 	<ul style="list-style-type: none"> • Equal opportunities • Increased school involvement 	AH	£1547
TOTAL				£13200