



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality provision in place through Norwich Community Sports Foundation.</p> <p>Overall of PE and Games equipment to ensure curriculum objectives are met</p> <p>Attendance at cluster sports events</p> <p>Involvement in the local FA small schools league and cup competitions</p> <p>After school and lunchtime sports clubs for children</p> <p>Teaching Assistant trained as a Forest School Practitioner</p> <p>EYFS and Year one Forest School all year round provision</p> <p>'Healthy Week'</p>	<p>Sustainable PE provision through up-skilling staff</p> <p>Wider range of activities to engage all children in health and fitness including further after school clubs such as dance and archery through outside providers</p> <p>Further enhance outdoor activities through Forest school across all ages</p> <p>Enhance lunch and break time physical activity</p> <p>Greater involvement in School Sport Partnership events for our area</p> <p>Continue to purchase good quality sports equipment to meet our curriculum needs</p> <p>Encourage parental participation with their children in a running club for beginners</p> <p>PE lead to arrange visits to schools who have achieved national recognition for their PE/Sports provision</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity at break and lunch times	Train a member of staff to encourage physical activity at lunch times through games and play.  Use the front playground to allow children more space to be active.  Purchase a projector for the hall for indoor activity during wet breaks.	£2000      £1000	Number of children participating in half an hour of activity at lunchtime.  Level of activity a lunchtime  Number of children able to participate in activity during wet breaks.	Train children to run fitness clubs  Outside agencies run school clubs in school
Increase in variety and number of after school clubs	Train a member of staff to take after school clubs.			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils recognize the importance of sports in school.	Display pictures of children participating in sports		Increased number of children taking part in clubs inside and outside of school.	PB boards to encourage children to improve.
	Purchase cameras for pictures of sports.	£500	Children sharing their sporting successes.	Use the village field more often to allow more space and emphasis on sports.
	Sporting events on notice boards	£200	Children able to talk about leading a healthy lifestyle and how to achieve this.	
	Include home sports awards in the newsletter		Staff actively seek opportunities to promote healthy lifestyles across the curriculum.	
	Include sport reviews in the newsletter, on the website and on displays			
	Choose children in celebration assembly for attitude and attainment in PE/Games lessons to obtain a certificate.			
	Use pictures of children to show achievement and progress			
	Include physical activity on the homework grid.			
	Purchase trophies and awards for sport.	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children receive high quality PE lessons	Train teaching assistants to take PE lessons.	£2000	Children more aware of the importance of health and fitness.	All teaching staff train to teach REAL PE
	PE coordinator attend training and networking events – monitor standards through observations of lessons.	£1000	Staff competent and confident teaching a wider range of sports.	Focus on skills, health and fitness as well as specific sports.
	Equipment and storage purchased to facilitate new practice.	£1000		Training for PE coordinator
	Teaching schemes and resources purchased to aid planning and delivery.	£800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  All children take part in Forest Schools	Forest Schools Practitioner to complete training.	£1000	All children taking part in Forest Schools.	Broader after school clubs.
	Increase the size of the Forest School area to cater for more children.	£2000	Children questionnaires very positive regarding forest schools.	Increase gardening.
	Purchase suitable equipment for all children	£1000	Teacher feedback positive.	Continue to look for more clubs.
	Timetable for all children to attend Forest Schools		Increased number of children recognizing and taking part in different types of activities.	Outside agencies provide sports clubs and activities.  Children access Forest School activity all year round.

Provide opportunities for children to try different activities such as dance from around the world, archery and circus skills.	Gardening and nature after school club	£500		
	Include dance within multi-cultural days.	£700		
	Organize broader activities.	£500		
	Purchase equipment and storage to allow for broader range of games to take place.	£2000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More teams of children attend Cluster events	Organize cluster event.  Book and organize transport and attendance.  Clubs and lessons prepare children for events and competition.	£200  £800	Increased number of teams entering cluster competitions.  All cluster events attended.  School organising own events.	Broaden competition opportunities. Work with the cluster on more activities.  Increase female participation in competitive sports.