



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school assessing Forest School outdoor activity within the school year. Reception and year 1 all year round.</p> <p>Increased participation in sporting competitions throughout the year.</p> <p>Staff trained in REAL PE and TAs NPECTS trained to deliver high quality PE lessons.</p> <p>Increased number of children taking part in lunch time and after school activities.</p> <p>Children taking part in organized games at lunch time.</p>	<p>Children participating in activity throughout the year including in inclement weather.</p> <p>More sporting competition for girls and younger children.</p> <p>Continued PE curriculum development to ensure broad provision across the school.</p> <p>Wider range of activities to interest all children.</p> <p>More children able to attend gardening and outdoor activity groups.</p> <p>Children organizing their own games and activities at lunch times.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>88%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>88%</p>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16, 890		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children taking part in activity in inclement weather on the field.	Outdoor shoe storage and spares purchased.	£1000	Wellie stores bought but better used for play equipment as pupils have ready access.	Purchase outdoor shoe storage and site next to doors for easy access.	
Children taking part in activity in inclement weather inside.	Portable projector screen purchased to provide indoor activity.	£400 £400	This is used to show video clips to model how to perform sports and gymnastic techniques.	We will continue to offer these for free. Participation at sports events locally has increased significantly this year.	
Wider variety of clubs offered to more children.	Clubs organized and run by outside agencies.	£2000	Pupils from all year group access clubs. Sports clubs run at least twice a week. Lunchtime clubs are offered most days.	Not completed.	
Provide engaging equipment and markings to encourage play.	Paint designs to play with on the front playground.	£1000	Range of play equipment purchased and well used.	Continue to update as needed. Shed monitors check for broken equipment and help to store equipment with care to prolong life.	
	Provide wider range of play equipment	£1000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Raise the profile of sporting achievements.	PB boards to include in school and outside school achievements.	£200	Facebook page is used to publish our sporting events.	
Children organizing their own events, clubs and competitions.	Sports leads established.	£300	Not yet achieved.	Intra sports competition to be set up by pupils with support from our PE lead.
	Money allocated for children to purchase equipment.	£500	Balls and a variety of rebound nets etc have been purchased and are well used at lunchtime. Pupils in School Council chose the play equipment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons and robust curriculum planning and implementation.	Subject leader training Subject monitoring	£2500 £500	PE leadership and management training Level 4 started. Monitoring shows that pupils are using schemes of work appropriately and pupils are very engaged in learning.	PE lead to complete training and lead INSET for all staff. Work with teachers from Cluster schools to keep knowledge up to date.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children access outdoor activities through Forest School all year round.	All weather outdoor structure Waterproofs and shoes	£4500 £500	Forest School provided for R, Y 1 and 2 throughout the year. They go out in all weathers.	Develop Forest School for whole school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased opportunities for girls to participate in competitive sport.	Organise games within the cluster/local schools.	£1000	Girls' football team has taken part in tournaments. This has grown to 2 teams. 200% increase in participation over the year. Our girls team has won several games and are growing in confidence. Multi skills is provided by cluster.	Develop football for girls for whole of KS 2.
Increased opportunities for younger children to participate in competitive sport.	Competitive sports clubs for KS1/LKS2	£700		Opportunities offered by School Sports Partnership to be investigated.